

# Grŵp Cyfeirio Rhanddeiliaid Cymwysterau Galwedigaethol

## Vocational Stakeholder Reference Group

*26 Mehefin/June 2025*



**Diweddariad gan  
Cymwysterau Cymru**

**Qualifications Wales  
Update**



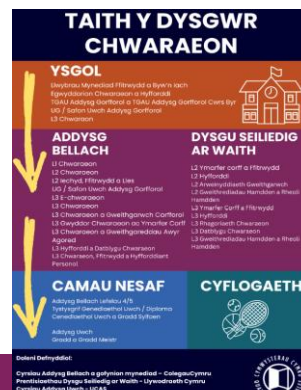
# Teithiau Dysgu

Yn dilyn adolygiad Llywodraeth Cymru o gymwysterau galwedigaethol yng Nghymru, rydyn ni wedi gweithio gyda rhanddeiliaid i gynhyrchu mapiau cymwysterau galwedigaethol ar gyfer dysgwyr yng Nghymru.

Rydyn ni am gynhyrchu adnoddau defnyddiol sy'n dangos yr holl wahanol opsiynau a llwybrau sydd ar gael ym mhob sector, i gefnogi eich ymchwil i gymwysterau galwedigaethol.

Gwaith hyd yn hyn eleni:

- Mawrth 2025 – cynigiodd Grŵp Cynghori Ddysgwyr CC newid yr enw o 'mapiau llwybr' i 'taith y dysgwr'
- Ebrill – Mehefin 2025 – Roedd dyluniadau drafft ar gyfer Chwaraeon a Gwasanaethau Cyhoeddus ar ein platfform *Dweud eich dweud* i gasglu adborth



# Learner Journeys

Following Welsh Government's review of vocational qualifications in Wales, we have worked with stakeholders to produce vocational qualification maps for learners in Wales.

We want to produce helpful resources that show all the different options and pathways available in each sector, to support learners choosing vocational qualifications.

Work so far this year:

- March 2025 – QW’s Learner Advisory Group proposed changing the name from ‘route maps’ to ‘learner journeys’
- April – June 2025 – Draft designs for Sport and Public Services were on our *Have Your Say* platform to gather feedback



## Teithiau Dysgu

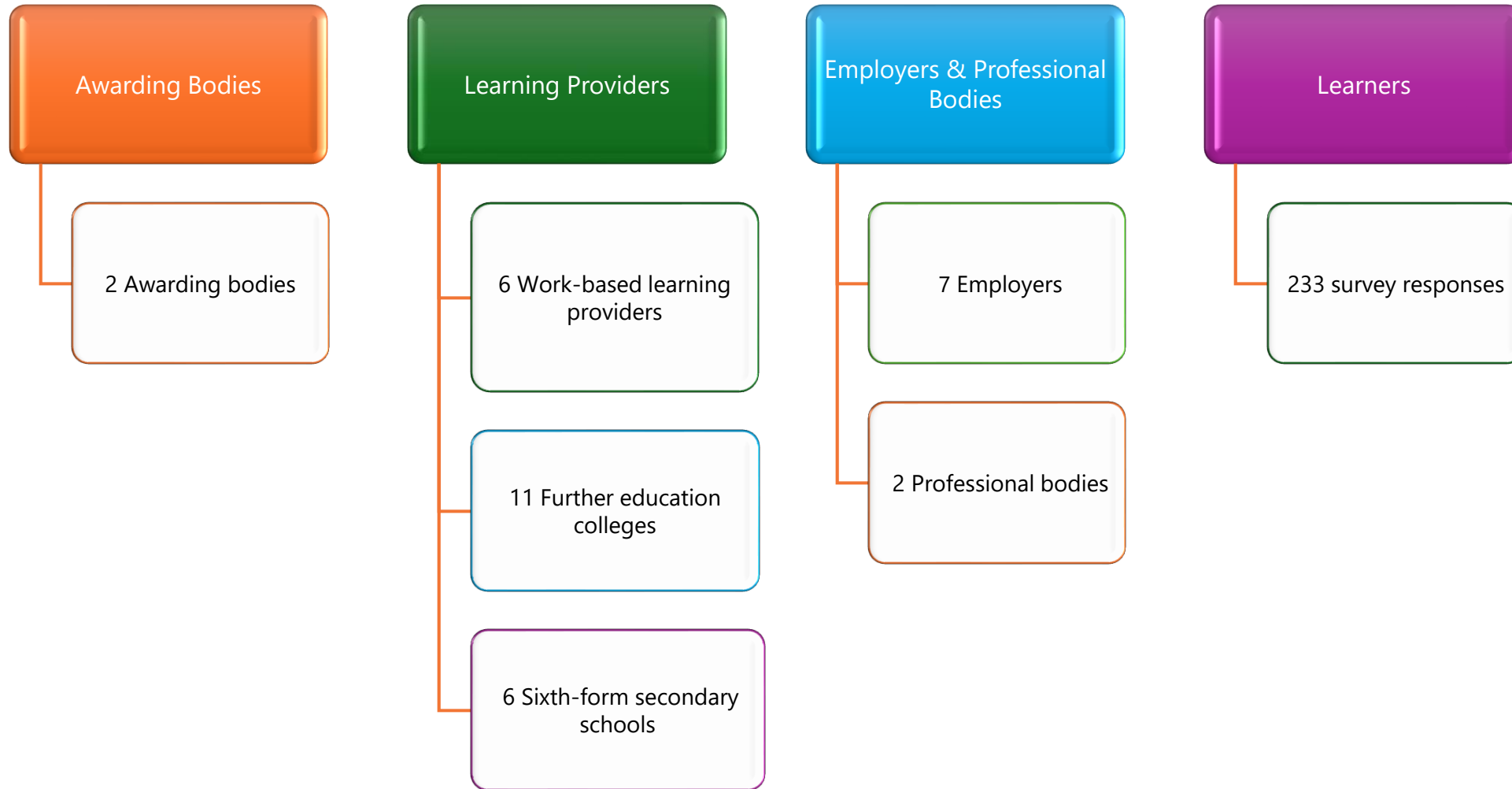
- Adborth gan amrywiaeth o randdeiliaid gan gynnwys dysgwyr, rhieni, colegau AB, darparwyr DSW, Llywodraeth Cymru, Gyrfa Cymru, ColegauCymru a chyrrff dyfarnu
- Adborth cadarnhaol:
  - *'hawdd ei ddarllen a gweledol gwydych sy'n dangos y llwybr a'r opsiynau drwy'r ysgol, AB a DSW'*
  - *'yn ddelfrydol i bobl ifanc a rhieni/gwarcheidwaid/gofalwyr weld yr opsiynau sydd ar gael ar gyfer astudio'.*
- Awgrymiadau ar gyfer gwella:
  - diweddarau'r teitlau
  - gwahanu'r blychau AB a DSW darparu
  - rhai enghreifftiau o yrfa
- Byddwn yn diweddarau dyluniadau ac yn trafod trwy lywodraethu mewnol
- Rydym yn bwriadu cyhoeddi cyfres lawn o taith dysgwyr ar ein gwefan



## Learner Journeys

- Feedback from a range of stakeholders including learners, parents, FE colleges, WBL providers, Welsh Government, Careers Wales, ColegauCymru and awarding bodies
- Positive feedback:
  - *'easy to read and a great visual showing the pathway and options through school, FE and WBL'*
  - *'ideal for young people and parents/guardians/carers to see the options available for study'.*
- Suggestions for improvement:
  - updating the titles
  - separating the FE and WBL boxes
  - providing some career examples
- We will update designs and discuss through internal governance
- We plan to have a full suite of learner journeys published on our website in the autumn term





## **Amrywiaeth**

- Amrywiaeth dda, gellid ei symleiddio
- Galw mawr am driniaethau estheteg
- Rhai heriau wrth gyflwyno cymwysterau ar y fframwaith prentisiaethau
- Canfyddiad o'r diwydiant
- Cysylltiadau da ag ysgolion i gynnig Lefel 2 Gwallt a Harddwch

## **Range**

- Good range, could be simplified
  - High demand for aesthetics
  - Some challenges in delivering qualifications on the apprenticeship framework
  - Perception of the industry
  - Good links with schools to deliver Level 2 Hair & Beauty
-

## **Cyfrwng Cymraeg**

- Amrywiaeth o gymwysterau ar gael
- Pwysigrwydd wedi'i gydnabod gan ddarparwyr
- Nid yw profion ar-lein ar gael yn Gymraeg
- Mae angen mwy o gefnogaeth gydag adnoddau

## **Welsh Medium**

- Range of qualifications available
  - Importance acknowledged by providers
  - Online tests not available in Welsh
  - More support needed with resources
-

## Cynnwys

- Y cynnwys ar y cyfan yn gyfredol ac yn berthnasol
- Mae Diploma Lefel 2 ar gyfer Gweithwyr Proffesiynol Harddwch wedi'i ddiweddarau, gydag adborth cadarnhaol gan gyflogwyr
- Mae galw cynyddol am gymwysterau estheteg ym maes harddwch
- Mae anawsterau wrth ymdrin â pheth o'r cynnwys
- Datblygu sgiliau trosglwyddadwy

## Content

- Content mainly up to date and relevant
  - Level 2 Diploma for Beauty Professionals has been updated, with positive feedback from employers
  - There is a growing demand for aesthetics qualifications in beauty
  - Difficulties covering some content
  - Transferrable skills development
-



## **Aesu**

- Modd ei reoli, ar y cyfan
- Theori yn erbyn Ymarferol
- Angen cydbwysedd ar Lefel 2
- Anawsterau wrth gwblhau arsylwadau ymarferol (dysgwyr)
- Profion amlddewis ar-lein

## **Assessment**

- Mainly manageable
  - Theory v Practical
  - Parity needed at Level 2
  - Difficulties completing practical observations (learners)
  - Online MC tests
-

**Ar ôl y GCS, cawsom adborth gan rai colegau AB ar gynigion Lantra ar gyfer eu cymwysterau ar:**

- Graddio/pwyntiau UCAS/dilyniant cymwysterau lefel 3
- Cyflwyno mewn AB a DSW
- Asesu
- Unedau a llwybrau mewn Gofal Anifeiliaid

**After the SQG, we received feedback from some FE colleges on Lantra's proposals for their qualifications:**

- Grading/UCAS points/progression of L3 qualifications
  - Delivery in FE and WBL
  - Assessment
  - Units and pathways in Animal Care
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Ar ôl cyfarfod y grŵp cymhwyster sector rydym:

- **Ymchwilio'r dyraniad tariff UCAS ar gyfer cymwysterau gradd 3 heb eu graddio**
  - 96 pwynt tariff UCAS wedi'u dyrannu i gymwysterau rhif 3 heb eu graddio
  - Mae dysgwyr sy'n cymryd y SBW Uwch yn derbyn 16-52 pwynt UCAS ychwanegol
- **Ymchwiliodd i'r tariffas UCAS sydd eu hangen ar gyfer graddau sylfaen yn seiliedig ar dir ar hyn o bryd**

After the Sector Qualification Group meeting we:

- **Researched the UCAS tariff allocation for ungraded level 3 qualifications**
  - 96 UCAS tariff points allocated to ungraded level 3 qualifications
  - Learners taking the Adv SBW receive an additional 16-52 UCAS points
- **Researched the UCAS tariffs required currently for Land-based degrees**

- **Sgwrswyd am ychwanegu graddio i'r lefel 3 gyda Lantra**
    - Mae Lantra wedi ystyried pwyntiau UCAS ac yn gallu gweld buddion graddio cymwysterau lefel 3 i ddysgwyr
    - Lantra yn gallu rheoli graddio - bydd graddio yn cael ei gymhwyso i gymwysterau lefel 3
  - **Byddwn yn trafod graddio ar Lefel 3 gyda Agored ac Open Awards**
  - **Discussed adding grading to the Level 3 with Lantra**
    - Lantra has considered UCAS points and can see the benefit of grading level 3 qualifications for learners
    - Lantra can manage grading – grading will be applied to level 3 qualifications
  - **We will discuss grading at Level 3 with Agored and Open Awards**
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# Cymwysterau Astudiaethau Tir

## Aseiad



# Land-based Qualifications

## Assessment

**Adolygiad sector - mae gan ganolfannau AB broblemau gyda rheoliadwyedd/logisteg yr aseiad synoptig**

- **Ymateb Lantra**

- Mewn cyfarfodydd grŵp gwaith, nododd staff y coleg eu henfyd o asesu synoptig a lleoliadau gweithio gorfodol - dyma oedd cynnig Lantra ar ddulliau cyflwyno ac asesu'r cymwysterau
- Mae'r cymwysterau yn cael eu datblygu gan ddefnyddio'r dull CASLO - asesu mwy hyblyg – sy'n bwysig ar gyfer amrywiaeth o ddysgwyr sy'n rheoli iechyd meddwl a dysgwyr ag anghenion dysgu ychwanegol.
- Llwyfan Skills+ - asesu digidol a sicrhau ansawdd gwaith dysgwyr - safonoli mewnol a sicrhau ansawdd allanol yn fwy hygyrch

**Rheoliadwyedd ffenestri aseiad – heriau T-lefel**

**Sector review - FE centres find the manageability/logistics of the synoptic assessment difficult**

- **Lantra's response**

- In working group meetings, college staff noted their dislike of synoptic assessment and compulsory work placements - Lantra proposed different delivery and assessment of the qualifications assessment of the qualifications
- The qualifications are being developed using the CASLO approach - more flexible assessment - important for a range of learners managing mental health and learners with additional learning needs
- Skills+ platform - digital assessment and quality assurance of learner work - internal standardisation and external quality assurance more accessible

**Manageability of assessment windows – T-level challenges**

## **Parhau i weithio gyda Lantra, Agored, Open Awards a BHSQ**

- Cyfarfodydd datblygu rheolaidd

### **Camau Nesaf Lantra**

- Awdurdodi unedau ar gyfer Amaethyddiaeth ac Arddwriaeth
- Dylanwadu a datblygu unedau Gofal Anifeiliaid
- Deunyddiau hyrwyddo
- Mae pob manwl gywir sydd ar gael
  - Saesneg Mawrth 2026
  - Cymraeg Mehefin 2026

**Agored ac Open Awards** - dechrau proses ddatblygu

**BHSQ** - gorffen y Lefel 2 ac yna dechrau Lefel 1 Ceffylau

## **Continue working with Lantra, Agored, Open Awards and BHSQ**

- Regular development meetings

### **Lantra's Next Steps**

- Authoring of units for Agriculture and Horticulture
- Identifying and developing Animal Care units
- Promotional materials
- All specifications available
  - English language March 2026
  - Welsh language June 2026

**Agored and Open Awards** - started development process

**BHSQ** - completing the Level 2 and starting Level 1 Equine

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# **Sgiliau Hanfodol Cymru**

## **Essential Skills Wales**

## Sgiliau Hanfodol Cymru

- Parhau i weithio gyda rhanddeiliaid – adeiladu ar y gwaith ymgysylltu yn ystod yr adolygiad
- Diwygio:
  - Lefel Mynediad a Lefel 1 a 2 Cymhwyso Sgiliau Rhif a Chyfathrebu
  - Lefel Mynediad 3 a Lefel 1 a 2 Llythrennedd Digidol
- Arolwg ar yr wybodaeth a'r sgiliau hanfodol
- Ymgynghoriad yn nhymor yr hydref
- Cyhoeddi Meini Prawf Cymeradwyo yn nhymor yr haf 2026

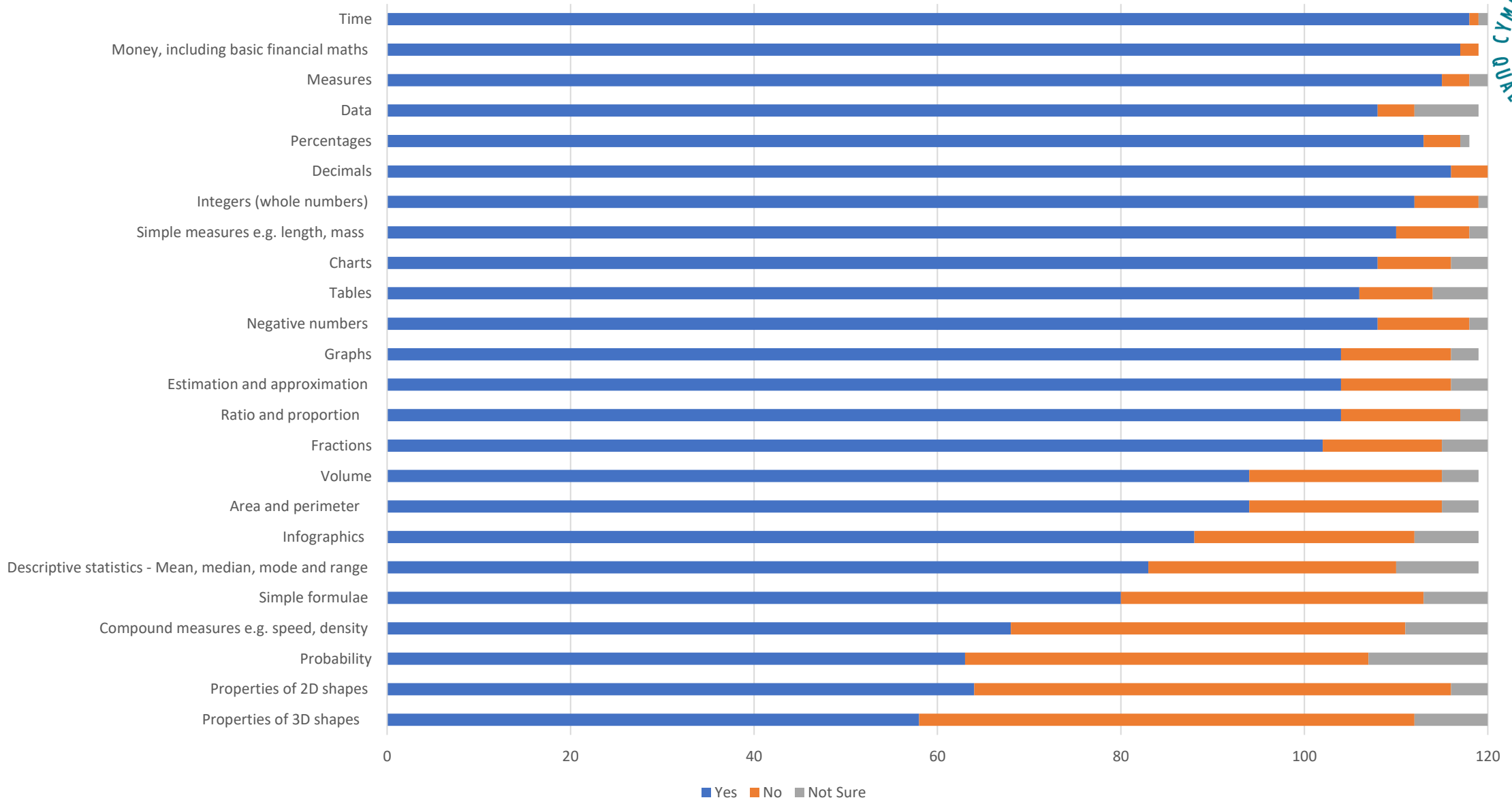
## Essential Skills Wales



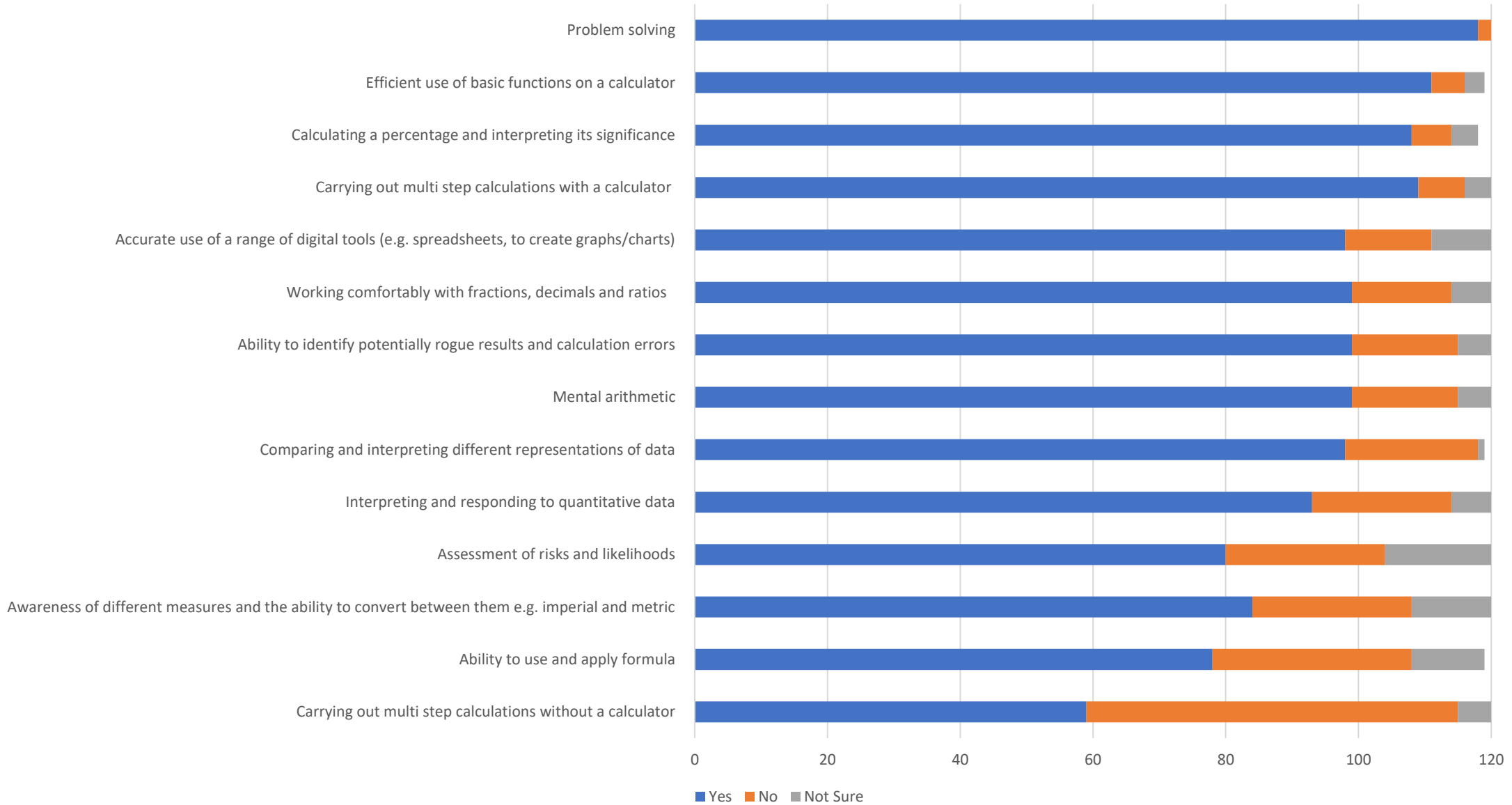
- Continuing to work with stakeholders – building on the engagement during the review
- Reforming:
  - Entry Level and Level 1 & 2 Application of Number and Communication Skills
  - Entry Level 3 and Level 1 & 2 Digital Literacy
- Survey on the essential knowledge and skills
- Consultation Autumn Term
- Approval Criteria publication Summer term 2026



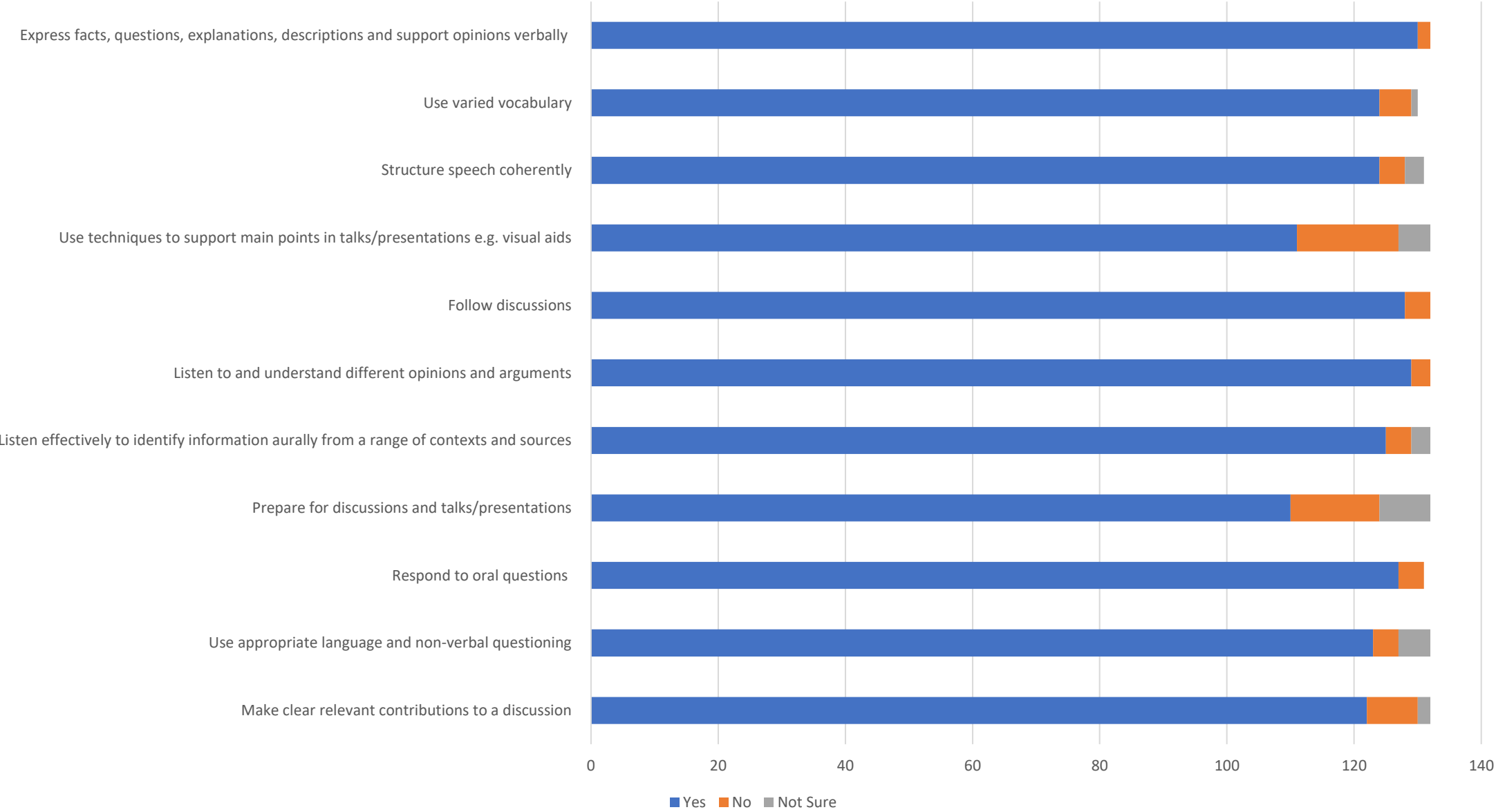
## Application of Number - Knowledge



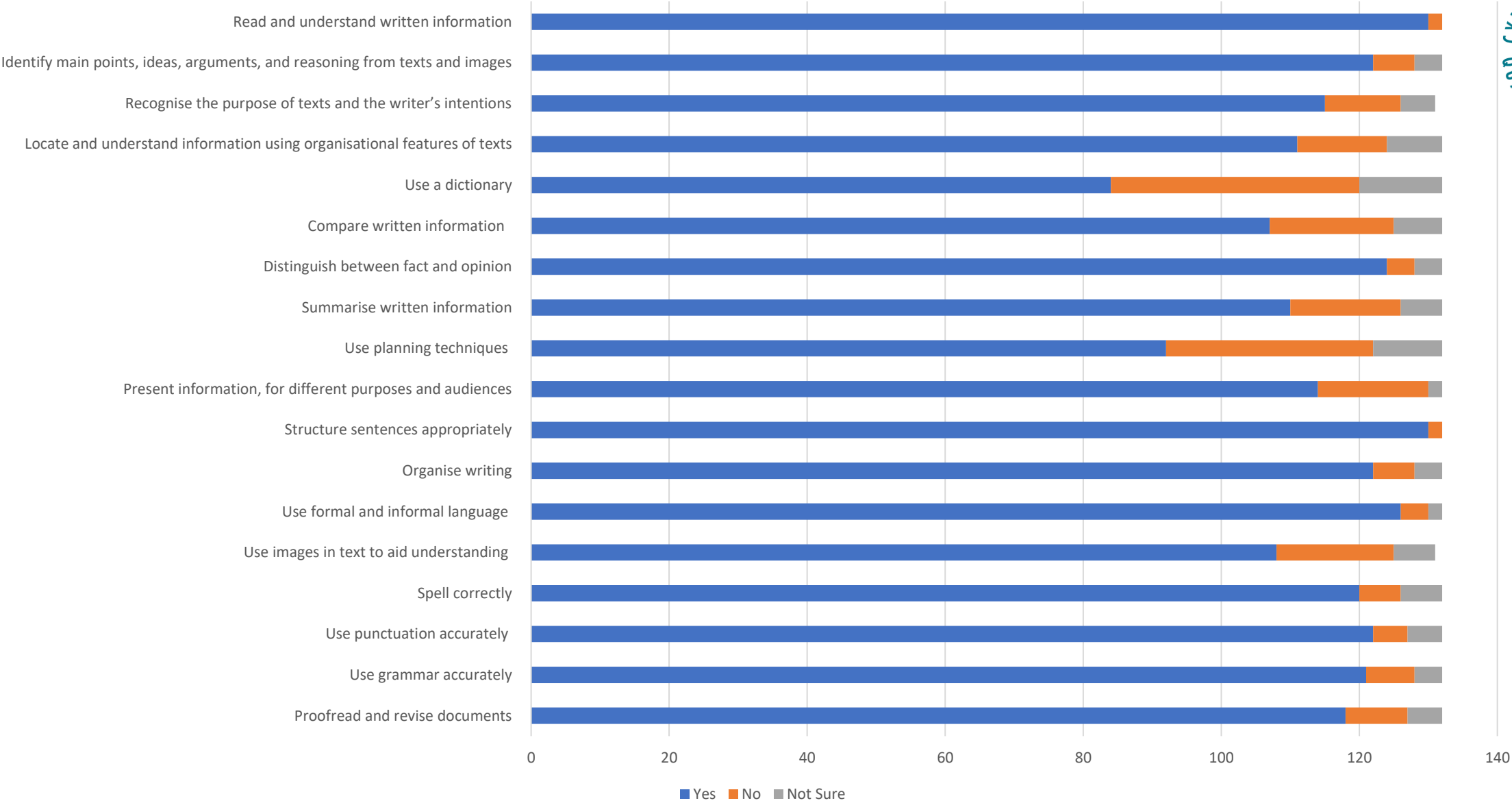
## Application of Number - Skills



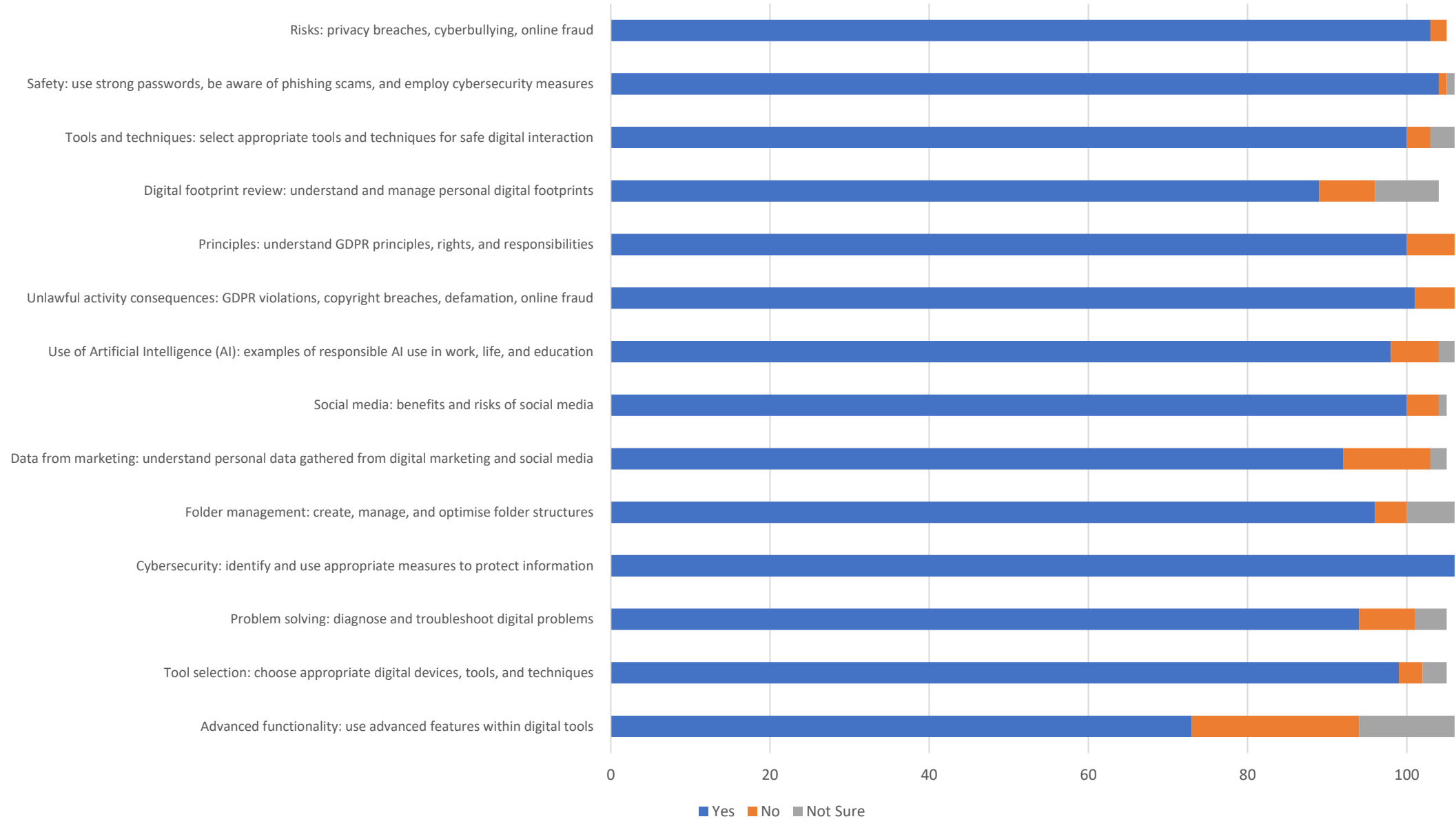
Communication Skills - Speaking, Listening and Interacting



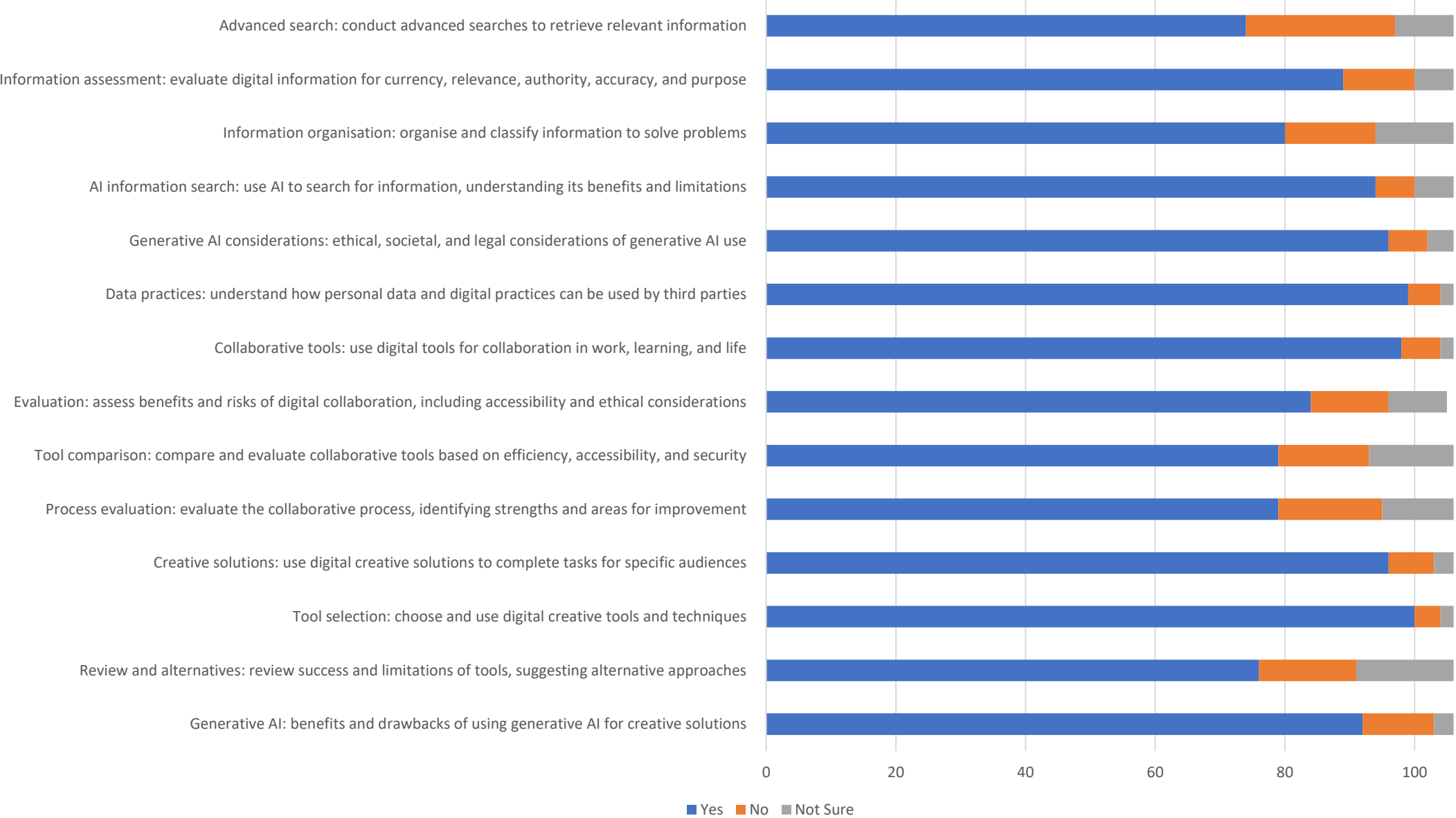
Communication Skills - Reading & Writing



Digital Literacy - Risk associated with online interactions & Storing information and using digital tools



Digital Literacy - Searching for information; Collaborating online & Using digital tools to create products






# CWESTIYNAU? QUESTIONS?

Diolch yn fawr

Thank you

# **Cymwysterau Cenedlaethol 14–16**

## **National 14–16 Qualifications**

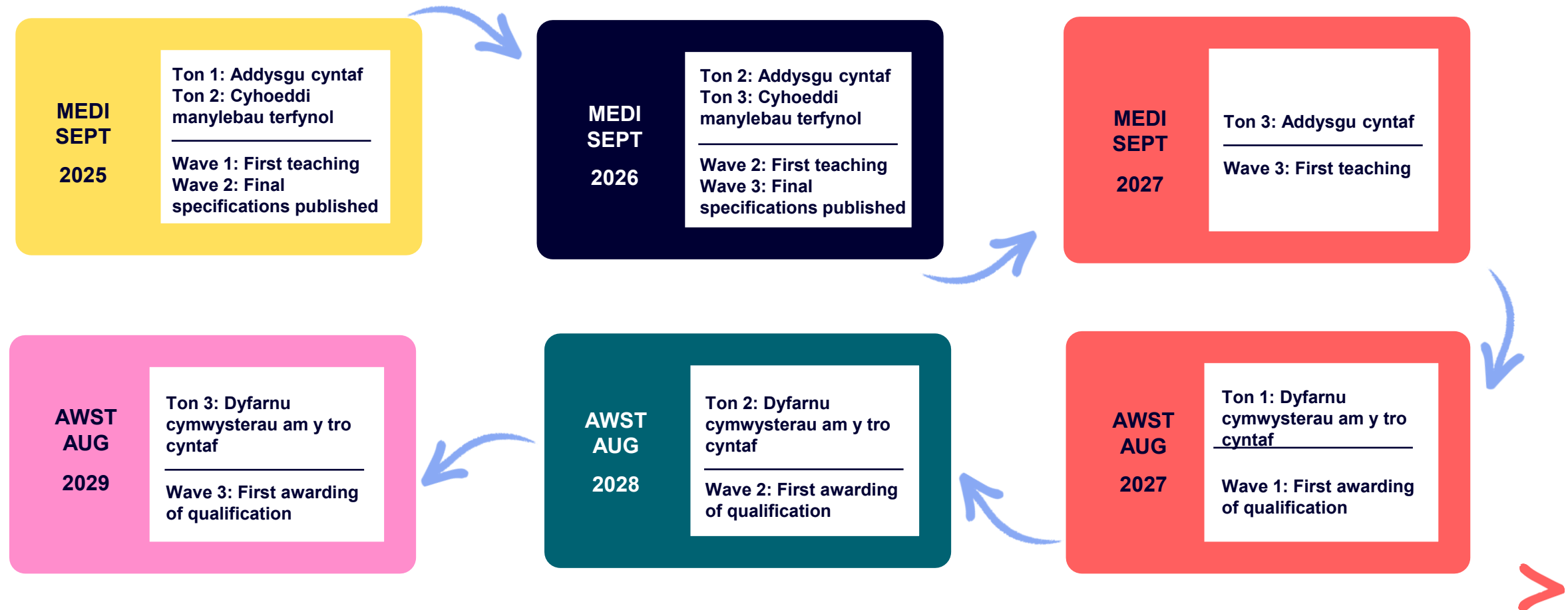






## Amserlen weithredu

## Implementation timeline



## Asesu digidol

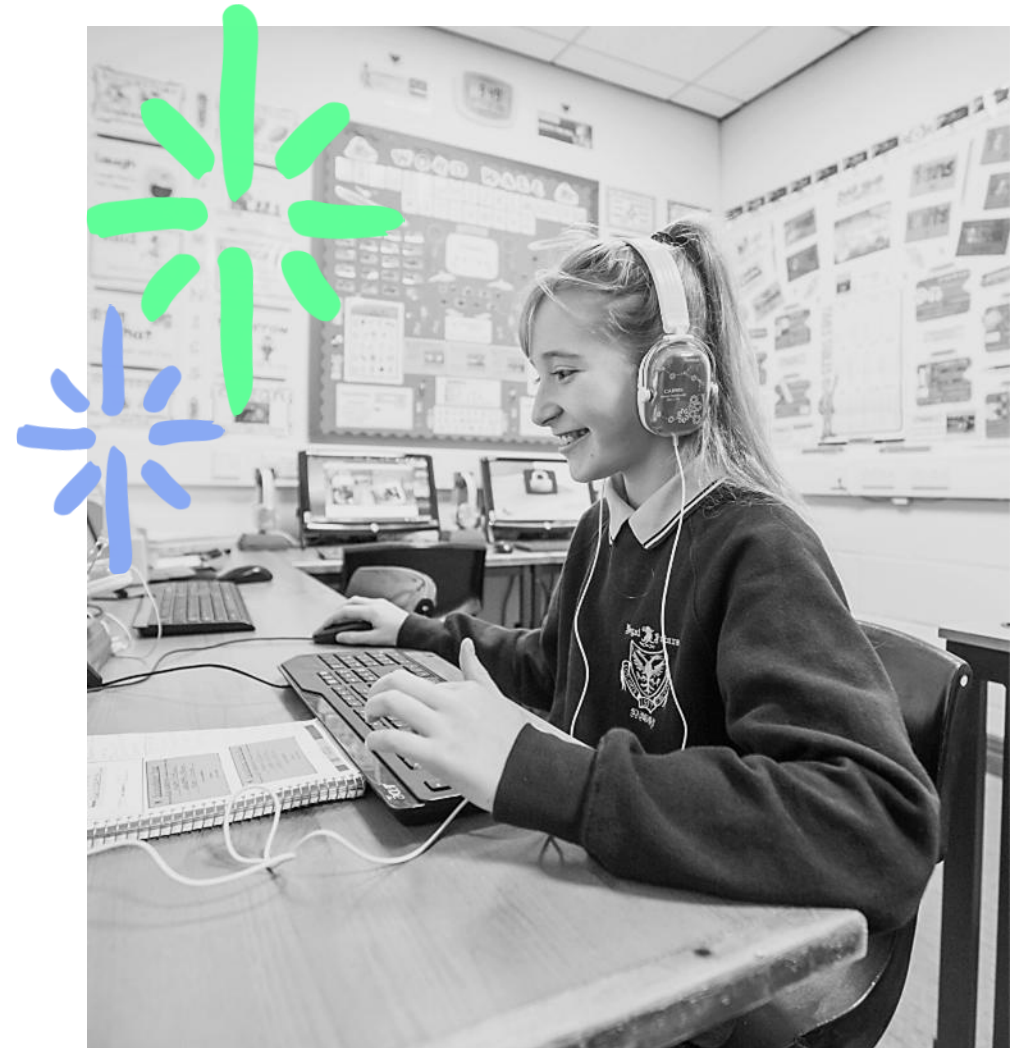
Bydd Cymwysterau Cenedlaethol yn cynnwys amrywiaeth o asesiadau digidol sy'n cefnogi ein gweledigaeth o wneud y defnydd gorau o dechnoleg ddigidol. Er mwyn cefnogi'r gwaith o weithredu'r asesiadau yma, rydym yn cydweithio i ddatblygu canllaw parodrwydd digidol canolfannau mewn amrywiaeth o gategoriâu:

- parodrwydd digidol cychwynnol canolfannau
- arholiadau digidol yn unig – [ar gael arlein nawr](#)
- asesiadau di-arholiad digidol yn unig

## Digital assessment

National Qualifications will feature a range of digital assessments that support our vision of making best use of digital technology. To support the implementation of these assessments, we are working collaboratively to develop digital centre readiness guidance in a range of categories:

- initial digital centre readiness
- digital-only examinations – [now available online](#)
- digital-only non-examination assessment



## Amserlen asesu digidol

Mae'r asesiadau hyn yn cael eu cyflwyno'n raddol dros y blynnyddoedd nesaf:

Asesiad   Assessment
Cyfrifiadureg   Computer Science (Uned/Unit 1)
Hanes   History (Uned/Unit 2)
Drama   Drama (Uned/Unit 3)
Cerddoriaeth   Music (Uned/Unit 3)
Bwyd a Maeth   Food and Nutrition (Uned/Unit 1)
Cyfrifiadureg   Computer Science (Uned/Unit 2)
Technoleg Ddigidol   Digital Technology (Uned/Unit 1)
Ffilm a Chyfryngau Digidol   Digital Media and Film (Uned/Unit 1)
Dawns   Dance (Uned/Unit 3)
Addysg Gorfforol ac Iechyd   Physical Education and Health (Uned/Unit 1)
Dylunio a Thechnoleg   Design and Technology (Uned/Unit 1)

Mewn daearyddiaeth, astudiaethau cymdeithasol, astudiaethau crefyddol, busnes, ac iechyd a gofal cymdeithasol, a gofal plant, bydd asesiadau digidol yn cael eu cyflwyno yn ddiweddarach, o fewn y pum mlynedd cyntaf i bob cymhwyster fod ar gael.

## Digital assessment schedule

These assessments are being introduced in a phased way over the next few years:

Math   Type	Pryd   When
Arholiad   Examination	Haf   Summer 2026
ODDA   NEA	Gwanwyn   Spring 2027
Arholiad   Examination	Haf   Summer 2027
Arholiad   Examination	Haf   Summer 2027
Arholiad   Examination	Haf   Summer 2027
Codio   Coding	Haf   Summer 2027
Arholiad   Examination	Haf   Summer 2028 (l'w gadarnhau/TBC)
Arholiad   Examination	Haf   Summer 2028
Arholiad   Examination	Haf   Summer 2028
Arholiad   Examination	Haf   Summer 2028
Arholiad   Examination	Haf   Summer 2028

In geography, social studies, religious studies, business, and health and social care, and childcare digital assessments will be introduced later, within the first five years of each qualification being available.



## Diweddariadau eraill

**Camau nesaf – adolygu a diwygio cymwysterau galwedigaethol ôl-16**

### Cymraeg and Cymraeg Craidd

Adolygiad cynhwysfawr o gymwysterau Safon Uwch ac UG Cymraeg a Chymraeg Ail Iaith - cyflwyno cymwysterau newydd erbyn Medi 2027

Ymgynghoriad ar y gofynion dylunio ar gyfer cymwysterau UG a Safon Uwch newydd mewn Cymraeg a Cymraeg Craidd

[Dogfen ymgynghori](#) a'n hasesiad effaith integredig ar ein platfform [Dweud eich Dweud](#)

Ymhyngoriad ar agor tan **12 Medi 2025**

Cyhoeddir adroddiad yn crynhoi ein canfyddiadau a'n penderfyniadu yn hydref 2025

**TGAU Saesneg Ôl-16**

## Other updates

**Next steps – post-16 vocational qualifications review and reform**



### Cymraeg and Core Cymraeg

Comprehensive review of AS and A Level Cymraeg and Welsh Second Language qualifications - introducing new qualifications by September 2027

Consultation on the design requirements for new AS and A levels in Cymraeg and Core Cymraeg

[Consultation document](#) and [integrated impact assessment](#) on our [Have Your Say](#) platform

Consultation open until **12 September 2025**

Report summarising our findings and decisions will be published in autumn 2025

**Post-16 GCSE English**

# CWESTIYNAU? QUESTIONS?

Diolch yn fawr  
Thank you